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2023-2-EE01-KA210-ADU-000182426



SkillVista

Empowering Vulnerable Adults through Visual Learning for Soft Skills Development Final Conference- Presentation and Gallery

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Erasmus+



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GALLERY

The screenshot shows a Zoom meeting interface. At the top, there are video thumbnails for participants: Ghita Ramdhiansing, Adrian Magda, Riya&Raj @TIR Croatia (highlighted with a green border), Marilou Breda, and Acer. The main content area displays a presentation slide with the following text and logos:

- Funded by the European Union
- SkillVista logo (a purple circle with a book and a pencil)
- Visualisation Tools
- Erasmus+ logo

On the right side, there is a chat window titled "Participants (46)". It lists several participants: Ghita Ramdhiansing (me), Riya&Raj @TIR Croa... (Host), Aneta EduActive, and Janne. Below the list are buttons for "Invite" and "Unmute me". A system message reads: "Due to the large number of participants in this meeting, system messages for those who joined or left have been disabled". At the bottom of the chat, it says "Who can see your messages? Recording on" and "Message everyone".



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GALLERY

Meeting: Riya&Raj @TIR Cro...
 This meeting is being recorded. OK

Participants (34)

- AR Arvo Raudmees
- BJ Beata Jakubas
- Ewelina Maś
- GG Giulia Garaffo
- KL Kalli Lõhmussaar
- Karolina
- Magdalena Paściak
- MB Marilou Breda
- MA Martyna Adamska

Invite Unmute me

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SkillVista Platform- tool for adult educators to engage learners

Purpose:
 A digital tool that allows educators to engage learners through scenario-based simulations and virtual challenges focused on soft skills.

language to convey your message.

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Why Use Visual Facilitation in Soft Skills Training?

- Enhances perception and overall understanding
- Reduces information overload
- Encourages participation and engagement
- Combines multiple senses for stronger memory retention
- Creates a shared understanding — a 'group memory'

SkillVista

Participants (34)

- Riya&Raj @TIR Croatia
- Carola Stivala
- Ghita Ramdhiansing
- Tugiliisu
- Anne Quelle
- Acer
- silvi laidro

Audio Video Participants Chat React Share AI Companion Apps Docs Notes Record More Leave



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**EESTI VAIMUPUUDEGA
INIMESTE TUGILIIT**

Tallinn, Estonia
Coordinator



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J.D.O.O**

Zagreb, Croatia



**Stichting UIF - Universal
Interaction Foundation**

Amsterdam, Netherlands



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AIM

The aim of 'SKILLVISTA' project is to harness the power of visual thinking as a dynamic tool to cultivate and enhance essential soft skills in vulnerable adult learners.



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Visual Methodology Mastery Kit for Soft Skills Instruction

Purpose:

To provide adult educators and trainers with effective visual methodologies and resources for delivering impactful soft skills lessons.



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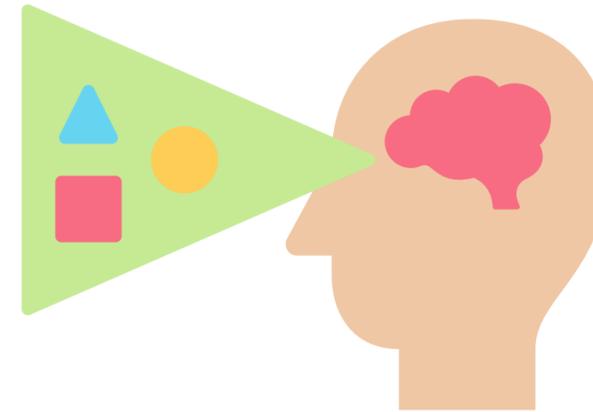
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SkillVista Platform- tool for adult educators to engage learners

Purpose:

A digital tool that allows educators to engage learners through scenario-based simulations and virtual challenges focused on soft skills.

What is Visual Facilitation?



Visual Facilitation is the intentional integration and application of visual elements and exercises into educational activities for:

1. Presenting content and information
2. Supporting and guiding group or individual processes
3. Documenting outcomes



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Presenting



Supporting

Documenting

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Why Use Visual Facilitation in Soft Skills Training?



Multisensory learning that connects **logic, emotion, and creativity.**



From Group Memory to a Global Practice

- **1970s, USA (West Coast):** Origins in architecture & design-inspired facilitation.
- **Pioneers:** David Sibbet, Geoff Ball, Fred Lakin, Jim Channon, Nancy Margulies.
- **Concept:** Creating a shared visual map of group processes – “Group Memory”.
- **Today:** A thriving, diverse field integrated into education, training, and organizational development.

From Group Memory to a Global Practice

- As it spread, Visual Facilitation grew into a global field combining:
 - Art and design
 - Communication science
 - Psychology and learning theory
 - Digital innovation (tablets, online whiteboards, VR tools)
- Today, it's an established practice used in classrooms, organizations, NGOs, and international projects like Erasmus+ — **connecting people through shared visual understanding.**



Why Do Visuals Work for Us?

- Our daily communication has become more visual than ever:
 - icons, emojis, infographics, Instagram posts, ads.
- Online, content with images is viewed 94% more and shared 40× more.
- We no longer just read — we see information.

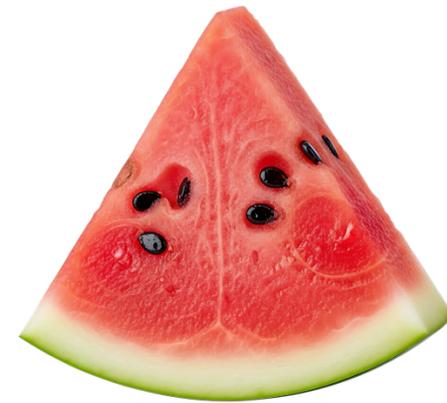
The Science Behind Visual Learning

-  75% of our brain's neurons process visual input
-  We process an image in 0.01 seconds
-  Our brain is 2% of body weight but uses 20% of body energy — visuals help it save energy
-  Reading = decoding symbols → sounds → meaning
-  Seeing = instant recognition



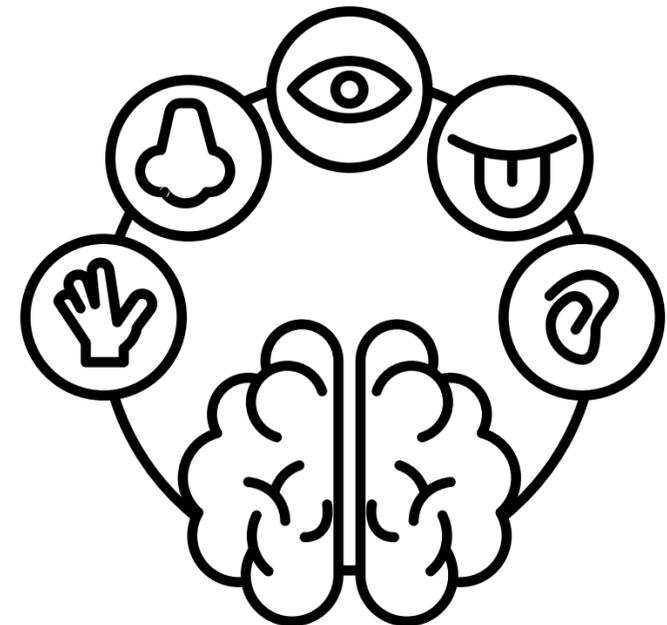
Seeing Is Understanding

Text (e.g., “watermelon”)



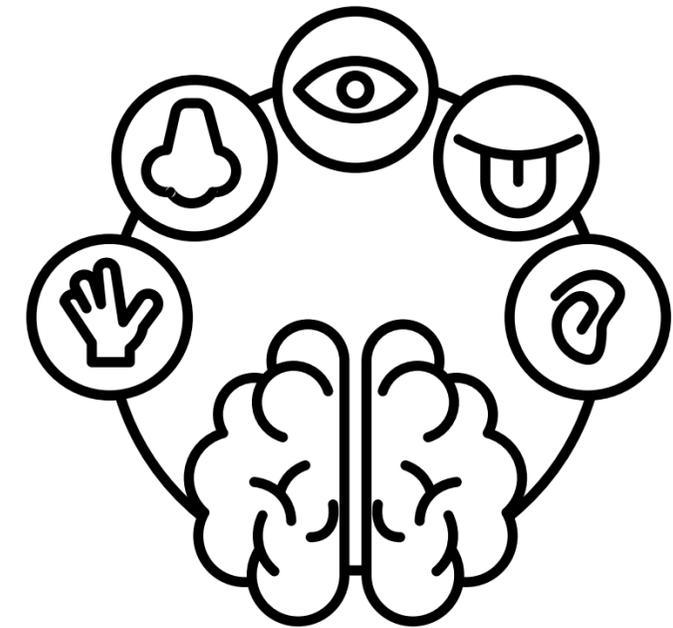
Decoded letter by letter →
converted to sound → meaning
formed → image recalled

Instantly recognised and
understood



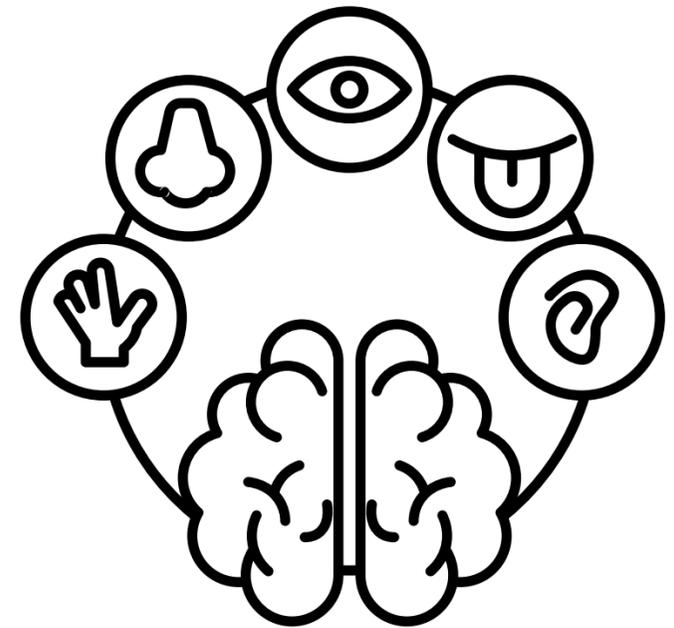
Visuals = Inclusion + Emotion

- Images are universal — they transcend spoken language.
- They trigger emotions and make abstract ideas tangible.
- In multicultural or multilingual groups, visuals build inclusion.
- They make learning fun, playful, and natural — like solving puzzles.



The Myth: 'I Can't Draw'

- Most adults stop drawing because of early discouragement.
- Drawing = thinking made visible — not about artistic talent.
- Every child is an artist — our task is to reconnect with that skill.





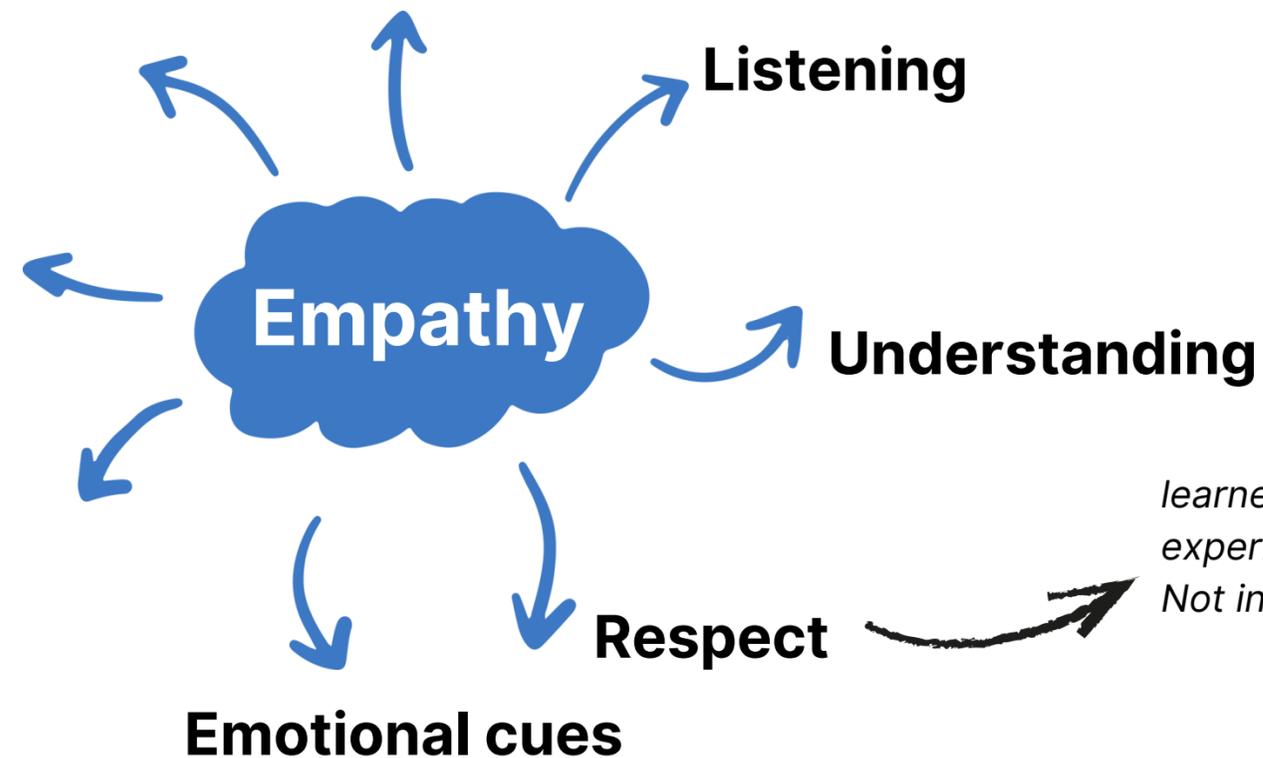
Visual Layouts: Your Visual Facilitation Toolbox

Layout	Purpose	Example Use
Mind Map	Show relationships & connections	Brainstorming ideas
Thermometer	Display progress or intensity	Self-assessment, motivation
Timeline	Show sequence & duration	Project planning
Road / Circle	Represent journey or cycle	Goal setting, reflection
Pie Chart / Target	Show proportions or focus	Evaluation, goals
Venn Diagram / Matrix	Compare or relate concepts	Competence mapping
Tree	Growth & outcomes	Learning processes
Iceberg	Visible vs hidden layers	Cultural learning
Landscape	Big-picture storytelling	Visioning, debriefing

Mind Map: Use Case

- **Scenario:**

Adult learners in a workplace reintegration course struggle with interpersonal communication. The educator introduces a session on empathy — how to recognize others' emotions and respond appropriately.

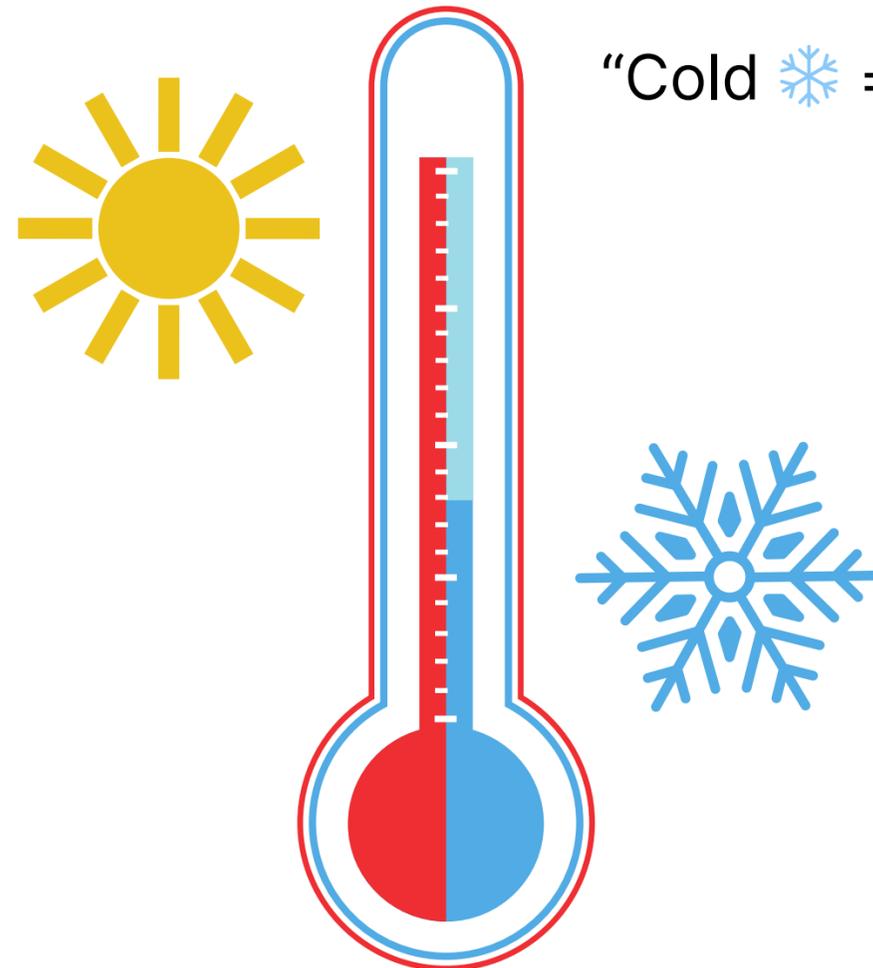


learners can add real-life examples from their experience to each branch (e.g., "Respect → Not interrupting during meetings").

Thermometer: Use Case

- **Scenario:**

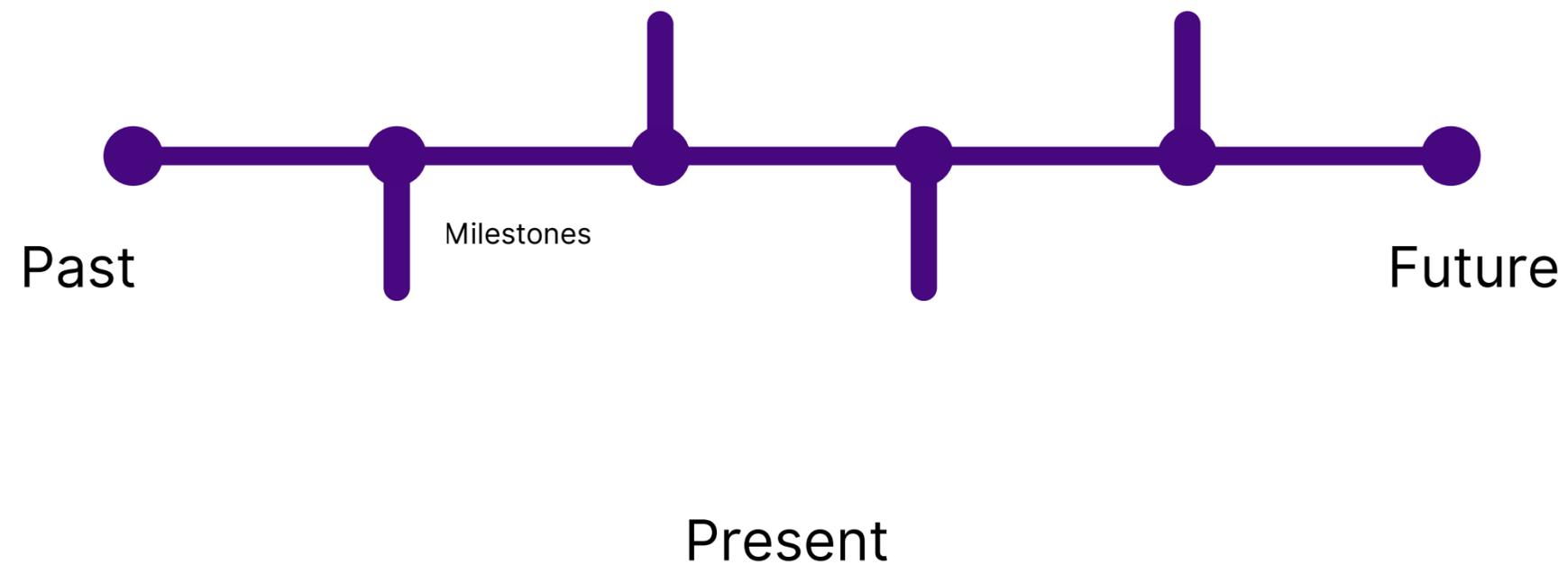
Before a soft-skills coaching session, learners are asked how confident they feel about attending a job interview.



“Cold ❄️ = Nervous” to “Hot 🔥 = Very Confident.”

Timeline: Use Case

- **Scenario:**
During a career guidance workshop, learners trace their personal learning stories.

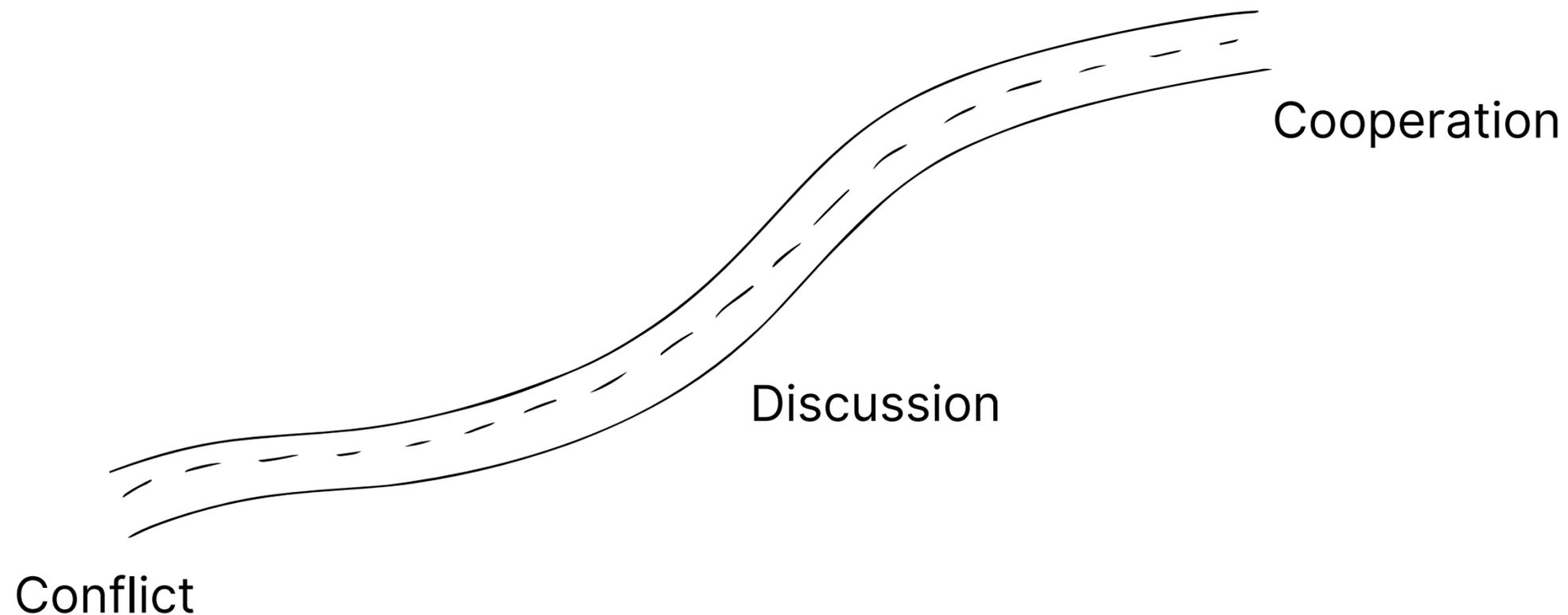




Road/Path: Use Case

- **Scenario:**

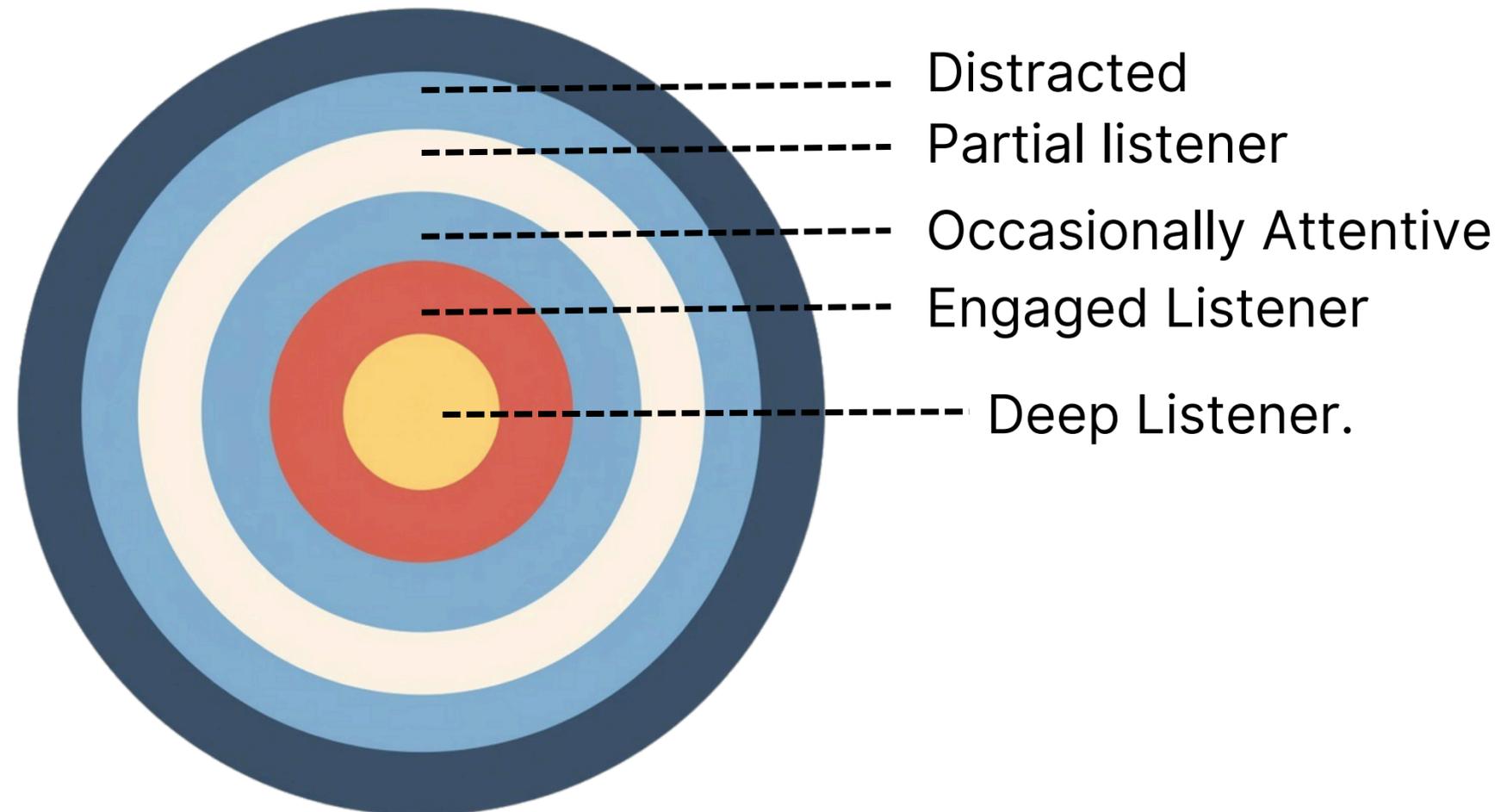
In a teamwork session, a group that experienced tension learns to visualize their path from conflict to collaboration.



Target / Bull's-Eye: Use Case

- **Scenario:**

In a communication workshop, participants explore how well they listen to others.

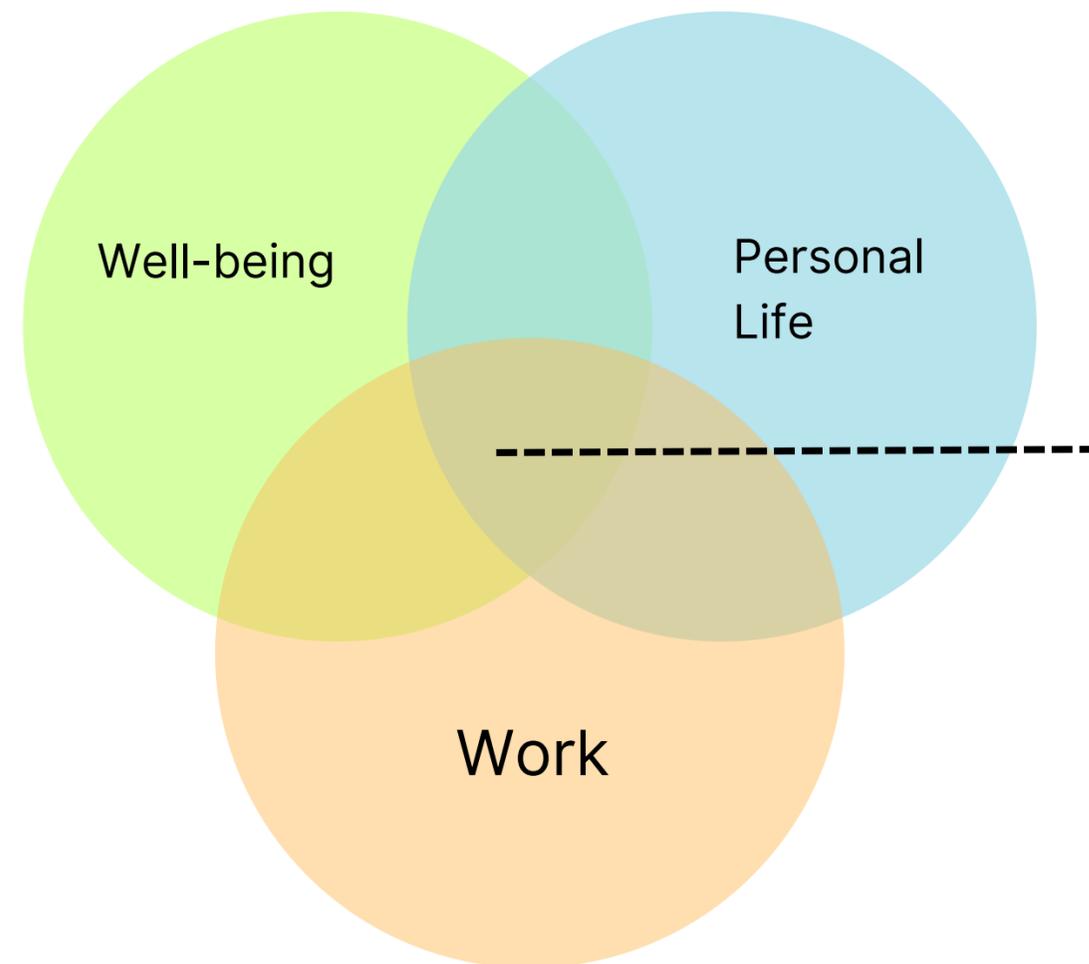




Venn Diagram: Use Case

- **Scenario:**

Learners in an adult reskilling program discuss how to maintain work–life balance.



Discuss what activities can move to the center (balanced zone).

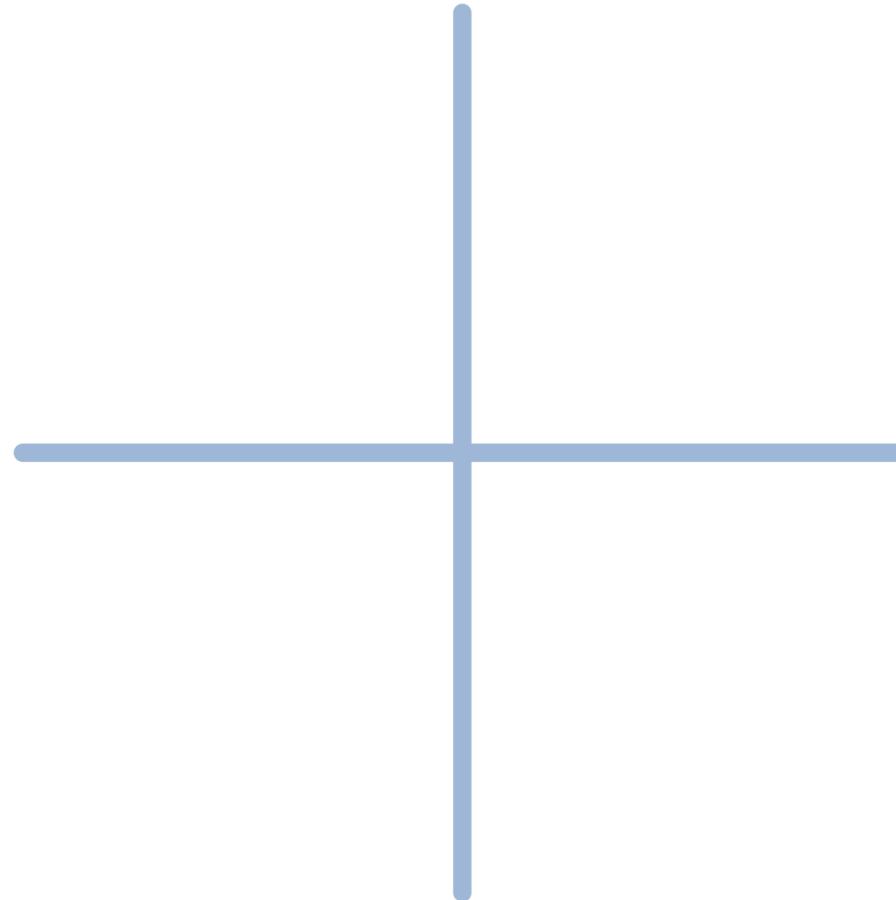


Matrix Use Case

- **Scenario:**

In a personal development class, participants analyze how their habits contribute to success.

Effort



The Main Layout Families

- **Thermometer – Tracking Progress**
 - Linear structure (vertical or horizontal)
 - Represents scales, levels, or growth
 - Great for self-assessment or progress tracking
 - Example: Visualizing personal development or team confidence before & after training